

Global Education

**Integrating *Multicultural and Gender Fair* Concepts
into the Curriculum at
Lone Tree Community School**

November 12, 2014

Global Education

Kindergarten

- Alphabet Song (illustrations - children around the world).
 - Children all over the world that are learning their letters and sounds like us.
 - Acknowledge differences
- Reading Curriculum
 - Stories, books, and fables from other countries.
 - Countries on the globe
 - Other Languages (ex: Buenos dias, hola).
- Assemblies
- Holiday Greetings in Languages
- Games from Around the World.

Grade 2

- Geography Bee
- Field trip to the International Center (University of Iowa)
- In the News – Current Events
- Polar Regions
- Ocean Unit
- Earth Day Activities

Grade 3

- Social Studies
 - Maps from around the world.
- Reading
 - Chinese and Oriental Cultures
 - Stories about Mexican and Southern Cultures (Panama)
 - Holiday Celebrations from Around the World

Grade 4

- Holidays Around the World
- Maps Around the World

Grade 5

- Weekly Reader (weekly to learn about current events, discoveries and activities throughout the world)
- Oral Literature (activity that occurs every Wed. AM for students in K-5)
 - Teachers read to a mixed grade level of children themes. Example: world holiday traditions
- Science, Social Studies, Reading, Language
 - Discuss opportunities and important people who have made a difference. Example: National History Month, celebrations around the world, and people/scientist who helped change the world)
- Reading basal
 - numerous stories, poems, and nonfiction selections are included that feature authors/characters from around the world. Examples: “Breaker’s Bridge”; “Tonweya and the Eagles”; “The Best Bad Thing”; “The Talking Eggs”.

- Spelling
 - learning/discussing roots, vocabulary, and origins of the base words from weekly list of words.
- Social Studies
 - using globes, charts and maps to gain awareness of world, its cultures and human/environmental interactions.
 - Discuss early people of western hemisphere
 - Discuss life in eastern hemisphere – continents of Africa and Asia
 - European exploration

Grade 6

- World History
 - Legacies Around the World
 - Read/Discuss stories such as “Opera,” “Karate,” and “Bandits.”
 - Learn/Discuss roots and origins of word bases
 - Study formation of several religions (Judaism, Islam, Hinduism, and Buddhism)
 - “Exploring the Titanic” unit – leads to discussion of Ireland, England, and overseas travel. Also the discussion of “classes”.
 - Research pyramids, Seven Ancient Wonders of the World and the Olympic Games

Grade 7

- Government
 - Vocabulary words and their roots
 - Nations in Conflict (unit)
 - Learn about other countries governments (dictatorship, communism, monarchies, parliamentary, and military-controlled)
 - Read/Discuss “The Giver” (utopia/global awareness of living in another country). Students create own “utopian” world of their own (considering economy, healthcare, and education).
 - Read folktales from around the world. Examples are: “Prometheus” (Greek); “The People Could Fly” (African-American); “Gombei and the Wild Ducks” (Japanese); “How Odin Lost His Eye” (Norse); “Where the Girl Saved Her Brother” (Native American)

Grade 8

- US History
 - Read/Discuss “A Christmas Carol” (England – 19th Century)
 - Read/ Discuss “The Diary of Anne Frank” (Holocaust)
 - Study real life themes that connect history to the modern world such as: tolerance, diversity, world agriculture and leadership
 - Extensive two-week unit on the Islamic religion – field trip to Mother Mosque and Islamic Center in Cedar Rapids
 - Read/Discuss “Stop the Sun” (focuses on the Vietnam War)

English 10

- Slavery Literature
- A study of the Pueblo and Laguna Culture (The Man to Send Rain Clouds)

English 11

- Literature on the Holocaust (Unit)
 - *Maus* (Art Spiegelman)

- *Night* (Elie Weisel)
- *The Pianist* (Roman Polanski)

AP English

- Semester Unit on Racism and Society
- African American Literature

Family and Consumer Science

- Foreign Foods

High School Social Studies

- Sociology
 - Discussion of the caste system in India
 - Social Stratification
 - Research on the internationalism of baseball and how it has generated a closer tie to the world
 - Comparing College Athletics in the United States and the Rest of the World
 - Research into the social movements by younger Chinese toward democracy in their country
 - Study on how interrelated the world has become due to the computer
 - Jobs
 - Marketing
 - Privacy in our homes and personal lives
- World Geography
 - Discovery of the continental plate theory and how some plants, animals and fossils have been found in different locations throughout the world.
 - Investigation of different names given to a storm or climate factor in different parts of the world
 - Hurricanes, Typhoons, Cyclones, Willy-Willies
 - Comparisons of climate regions throughout the world and their characteristics
 - Comparisons of world religions and their characteristics
 - Comparisons of the major types of governments and their characteristics
 - Comparisons of the major types of economic systems used throughout the world and their characteristics
 - The study of each world region: climate, land features, cultural features and etc.
 - Latin America
 - Middle East
 - Africa
 - Central Asia
 - Southeast Asia
 - Europe
 - Pacific
- World History
 - Study of Classical Greece
 - Cultures being interrelated with the mountains and the sea
 - Shaping the lifestyles
 - Study of myths and epics told in classical Greece
 - Emergence of city-states

- Different political systems that developed
- Democracy and the Golden Age of Greece
 - Contributions to the world by Aristotle, Socrates and Plato
- Spread of the Hellenistic culture
 - Blending of Greek, Persian, Egyptian and Indian influences to create the Hellenistic culture
 - Beginnings of museums and scholarships and libraries
 - Astronomy and the developing theories that shaped European thought for centuries
 - Development of geometry and the laws that serve the basis for mechanical inventions
- Study of Ancient Rome
 - Creation of the republic
 - How geography influenced Rome's development
 - Adoption of religious, technical and cultural ideas from the Greeks and Etruscans
 - Life in Imperial Rome
 - The control of men in family affairs, education and government
 - The use of slaves
 - Adoption of Greek deities and the strong link between religion and government
 - The control of the poor through the usage of food and public spectacles
 - Roots of Western Civilization
 - Study of the roman fine arts and how literature followed Greek forms but expressed the Roman virtues
 - Latin remaining as the language of learning long after Rome fell
 - Achievements in architecture, engineering and technology and how they still influence modern construction
- A global view of world religions
 - Buddhism, Christianity, Hinduism, Islam, Judaism and Confucianism
 - Their celebrations, rituals and worship
- Formation of Western Europe
 - The transference of governments from city-states to nations

Art

- Compare prehistoric cave paintings throughout France with those found in the United States.
- Discuss the purpose of the images and the universal appeal to communicate the way of life for these civilizations.
 - Hazard road signs today carry simplified images, for instance, a deer crossing the road
 - Visual images are an important mode of communication.
- Create paintings with the visual rules of painting from Ancient Egypt.
- Students develop compositions depicting the understanding of the culture's belief of the afterlife.
- Study India's ornate decorations in their manuscripts and make a foil relief of an illuminated letter
- Study Chinese Scroll art to discover the culture's respect for nature, human beings, and beauty.
- Students create an ink drawing of an event in nature, a rainstorm, a breeze, or snow falling.

Library

- Where People Live

Music - Instrumental

- Trivia questions on “world music” once a month
- Practicing and performing music from other countries
- Use of instruments from different lands
- History of individual instruments (most are from other countries)
- Many Latin pieces played in jazz band – Latin rhythms, eg. Samba, Salsa, must be learned
- Learn bits and pieces of foreign languages in 5th Grade Band to emphasize “World Music”
- Music is the only language that is able to be written and understood across the World

Music – General / Vocal

- Learn songs and music games from all over the world
 - Africa
 - Asia
 - Indonesia
 - South America
 - Native America
 - Europe – Norway, UK, Germany
- Large world map (on wall)
 - Identifying countries around the world

HS Physical Education

- Write papers dealing with various subjects and activities
 - Country or origin of the activity
 - Makes students aware of different areas of the world and what they do

Business

- Economics of US and other countries
- Importing and Exporting
- International business – differing customs
- Currency differences and currency exchange rates

Spanish

- Stress how important knowing a second language is in our global economy

Multicultural Education

Kindergarten

- We start off the year with the Alphabet Song, which is illustrated with children around the world. We talk about children all over the world that are learning their letters and sounds like us.
- Our Reading curriculum includes stories and books and fables from other countries. We locate those countries on our globe and sometimes learn a few words in other languages (ex: Buenos dias, hola).
- We had an elementary assembly in December where we learned holiday greetings in several languages and played games from around the world.
- Teach respect to others and respect differences in others as a school wide behavior (Positive Behavior Support).

Grade 2

- Native American Speakers
- Native American (mini-unit)
- Martin Luther King
- Multicultural Stories
 - Hawaiian
 - Native American
 - African – American
 - Physically-challenged)
- In the News – Current Events
- Visits to Local Care Center (culture within a culture)
- Literature in the Classroom
- Biographies
- Games from other Countries

Grade 3

- Social Studies
 - Slavery and African American history
 - Unit on Native Americans and Pioneers
- Reading
 - Native American stories
 - Chinese and Oriental cultures
 - Stories about Mexican and Southern Cultures (Panama)
- Writing
 - Martin Luther King
 - Disabilities unit (deaf, hearing impaired, visual impaired, blind, ADD, physically impaired)

Grade 4

- Civil Rights Movement

Grade 5

- Science, Social Studies, Reading, Language
 - Discuss career opportunities and important people who have made a difference. Example: Black History Month.
- Reading basal

- Numerous stories, poems & nonfiction selections
- Social Studies
 - Using globes, charts and different maps to gain awareness of world, its cultures and human/environmental interactions.
 - Learn about the struggles in America and its inner conflict between the states, the constitution, slavery and emancipation, immigration

Grade 6

- World history
 - Define cultures
 - Study of other cultures
 - Poetry – Japanese/multicultural
 - Diverse Poets from around the US
 - Read/Discuss stories such as: “Seven Grade”; “Petronella” and “Brother to the Wind”
 - Study Ancient cultures/civilizations (Egypt, Mesopotamia, Greece, Rome, India and China)

Grade 7

- Government
 - Read/Discuss Story, “The Giver.” The awareness of living in another country.
 - Influence of Foreign Lands
 - Influence of English government on the development of our democracy.
 - Brown vs. Board of Education

Grade 8

- US History
 - Cultural Folklore (Unit)
 - Read/Discuss “An Island Like You” (learn about Puerto Rico and its relationship to the US)
 - Read/Discuss “Once Upon a Time When We Were Colored” (growing in Jim Crow South)

English 10

- Literature Unit on Native American Literature
 - Folk Tails from the Iroquois Tribe
 - Cherokee Literature (*Deer Woman*)
 - A study of the Okanogan Culture and Literature
 - A study of the Pueblo and Laguna Culture
- Slavery Literature

English 11

- Greek Drama (*Sophocle’s Plays*)
- Shakespearean Drama (*Othello*)
- Holocaust Unit
 - *Maus* (Spiegelman)
 - *Night* (Weisel)
 - *The Pianist* (Polanski)

AP English

- Semester long Literature unit of racism and society

- *Harlem Renaissance Project*
- *Huckleberry Finn* (Twain)
- *Their Eyes Were Watching God* (Zora Neale Hurston)
- *Native Son* (Richard Wright)
- *Invisible Man* (Ellison)
- Research paper analyzing the effect of racism has had (on US) in the last century

Seven Habits of Highly Effective Teens

Family and Consumer Science

- Foreign Foods
- Foreign Trends
- Child Development

High School Social Studies

- Sociology
 - The meaning of circles in the Ogallala Sioux of North America in the discussion of cultures
 - The 1989 acquittal of a Chinese immigrant who beat his wife to death due to cultural relativism. In Chinese culture husbands severely punish wives for inappropriate behavior.
 - La Quinceanera: the rite of passage for Cuban-American girls and their transition into womanhood
- World History
 - The comparison and contrasting of world religions
 - The cultural exchange between the Muslim world and the Christian world during and after the Crusades
- American Government
 - Discussion and study of the 13th and 15th Amendments
 - Forbids slavery in the United States
 - The right to vote shall not be denied on account of race, color or previous servitude
 - Discussion and study of the Civil Rights Acts of 1957, 1960, 1964 and 1965
 - Claims of voter discrimination and the appointment of federal referees to determine discrimination at the polling places
 - Forbidding of voter registration or literacy requirements in an unfair discriminatory manner
- US History
 - History of the United States is full of important lessons in Multiculturalism
 - Example: Immigration

Art

- Study India's ornate decorations in their manuscripts and make a foil relief of an illuminated letter
- Study Chinese Scroll art to discover the culture's respect for nature, human beings, and beauty.
- Create an ink drawing of an event in nature, a rainstorm, a breeze, or snow falling.

Library

- Where People Live
- Reference Library of Black America
- Reference Library of Hispanic America

Music - Instrumental

- Practicing and performing music from other countries
- Extra credit given to students going to concerts outside of school and writing about them
- Use of instruments from different lands
- Learn bits and pieces of foreign languages in 5th Grade Band to emphasize “World Music”

Music – General / Vocal

- “Share the Music” textbooks
 - Includes excellent resources for multi-cultural learning
- Choral ensembles use music from other cultures.
- Jr. High performed “Oye la Musica” a Latin piece that required both English and Spanish
- High School Chorus – Holiday time
 - Norwegian Folk Songs
 - Performed “Riu Riu Chiu” an Early Renaissance piece with Spanish text

HS Physical Education

- Write papers
 - Papers may include how an activity is played in various cultures
 - Students are exposed to other cultures

Business

- International business – differing customs
- Currency differences and currency exchange rates
- Multicultural working environments

Spanish

- Learn about Cultures on Spanish-speaking countries
- “Day of the Dead” – Mexican cultural event that takes place around our Halloween
 - Students make “ofrendas” (alters)
- On 12th of December discuss Virgin of Guadalupe (her feast day and she is the patron saint of Mexico)
- Discuss Christmas traditions in both Mexico and Spain and tie it to the 6th of January (day of the three kings)
- Learn importance for (cinco de mayo) and its historical importance to Mexico
- Field Trip in April to Cedar Rapids to view the Ballet Folklorico – another Mexican tradition

Gender Fair Education

Kindergarten

- Discuss Family groups.
- Students are given responsibility for themselves as individuals not based on gender.
- Teach respect to others and respect differences in others as a school wide behavior (Positive Behavior Support).

Grade 4

- Civil Rights Movement
- Unit on Prejudice and Disabilities (Guidance Counselor)
- Prejudice and the Civil War

Grade 5

- Oral Literature - occurs every Wed. AM for students in K-5
 - Teachers read to a mixed grade level of children themes that are: introducing careers, biographical.
- Science, Social Studies, Reading, Language
 - Discuss career opportunities and important people who have made a difference. Example: National Women's History Month;

Grade 7

- Government
 - Read/Discuss "The Miracle Worker." (Strong Female Character)
 - Examine Civil Rights laws and events such as 13th, 14th, & 15th Amendments
 - Unit/Story "The Ryan White Story"
 - Passing of the 19th Amendment for women's suffrage
 - Voting rights
 - Study people like Martin Luther King, Jr., Rosa Parks, Thurgood Marshall, Susan B, Anthony and Ghandi
 - Autobiographies of Malcolm X & Eleanor Roosevelt

Grade 8

- US History
 - Thematic Studies: Tolerance, Diversity, Religion, Leadership
 - Read/Discuss short stories such as: "The Banana Tree" (boy in Jamaica); "Petty Larceny" (memoirs of an Asian-American girl)

English 10

- Slavery Literature
- Biographical Research on famous female

English 11

- Literature Unit on Holocaust

Seven Habits of Highly Effective Teens

Family and Consumer Science

- Health II
 - Living With Others
 - Equity
 - Gender Bias
 - Being Different
- Child Development
 - Careers for Women

High School Social Studies

- Sociology
 - Gender roles in the South Pacific, Margaret Mead's study of 3 tribes in the South Pacific and her analysis of cross-cultural gender roles
 - Gender inequalities and the economy, Patricia Draper and her studies of the !kung people of Botswana
 - Suffrage movement in the United States for women
- World History
 - Discussion of Joan of Arc and her impact in the Hundred Years' War and on the French society
- American Government
 - Discussion and study of the suffrage movement and the passage of the 19th Amendment
- US History
 - History of the United States is full of important lessons in gender equity
 - Example: Fight for suffrage for women in the United States.

Art

- Discuss students' self-esteem, gender and heritage.

Library

- Cool Careers for Girls

Music - Instrumental

- All band students are equal – all try out for their positions in the band

HS Physical Education

- All classes are coed
- When divided into groups for activities – students are divided equally between males and females
- Make each gender participate in what are considered gender specific activities
 - Example: In the fall both males and females play football as well as volleyball

Business

- Workplace diversity